



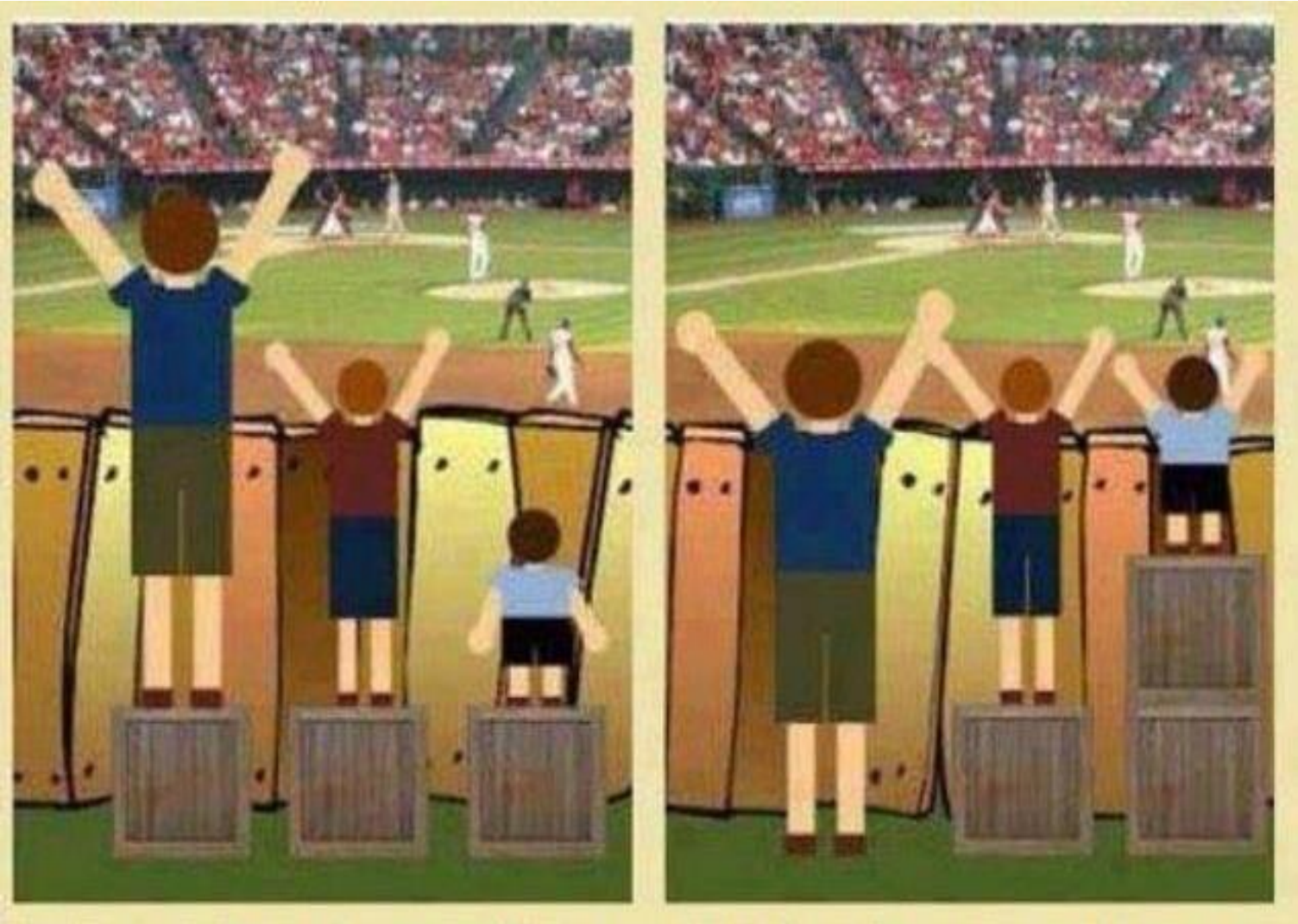
SUPPORT IN LEARNING AND SCHOOL ATTENDANCE

Basic

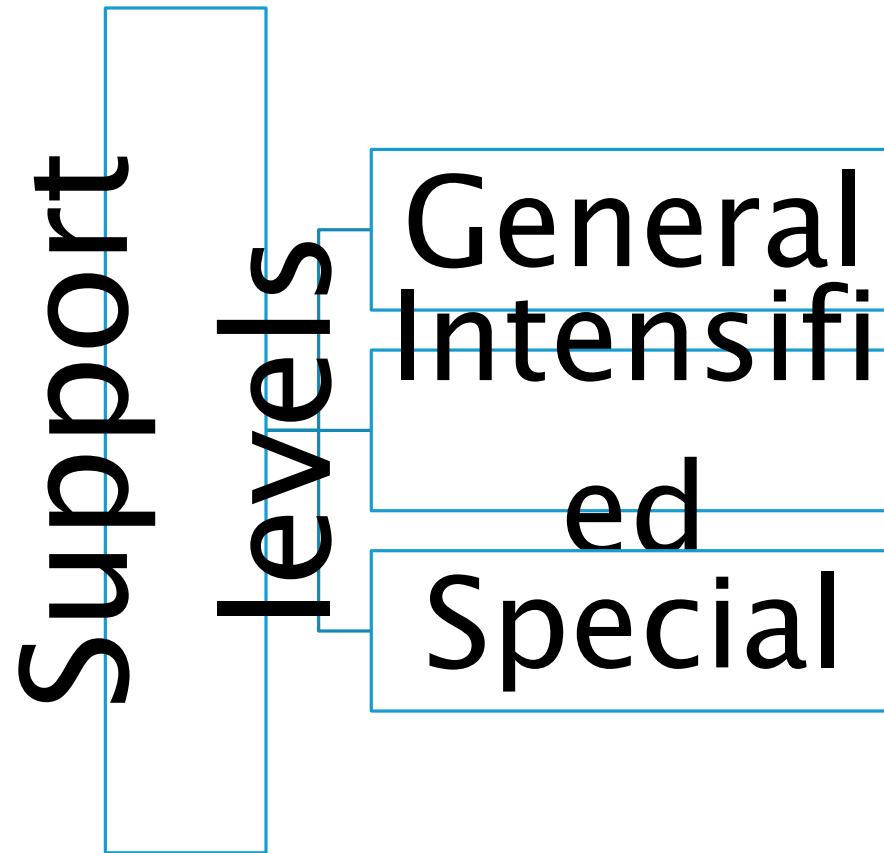
2.12.2020

Riikka Koivunen

Head of Services in
Education



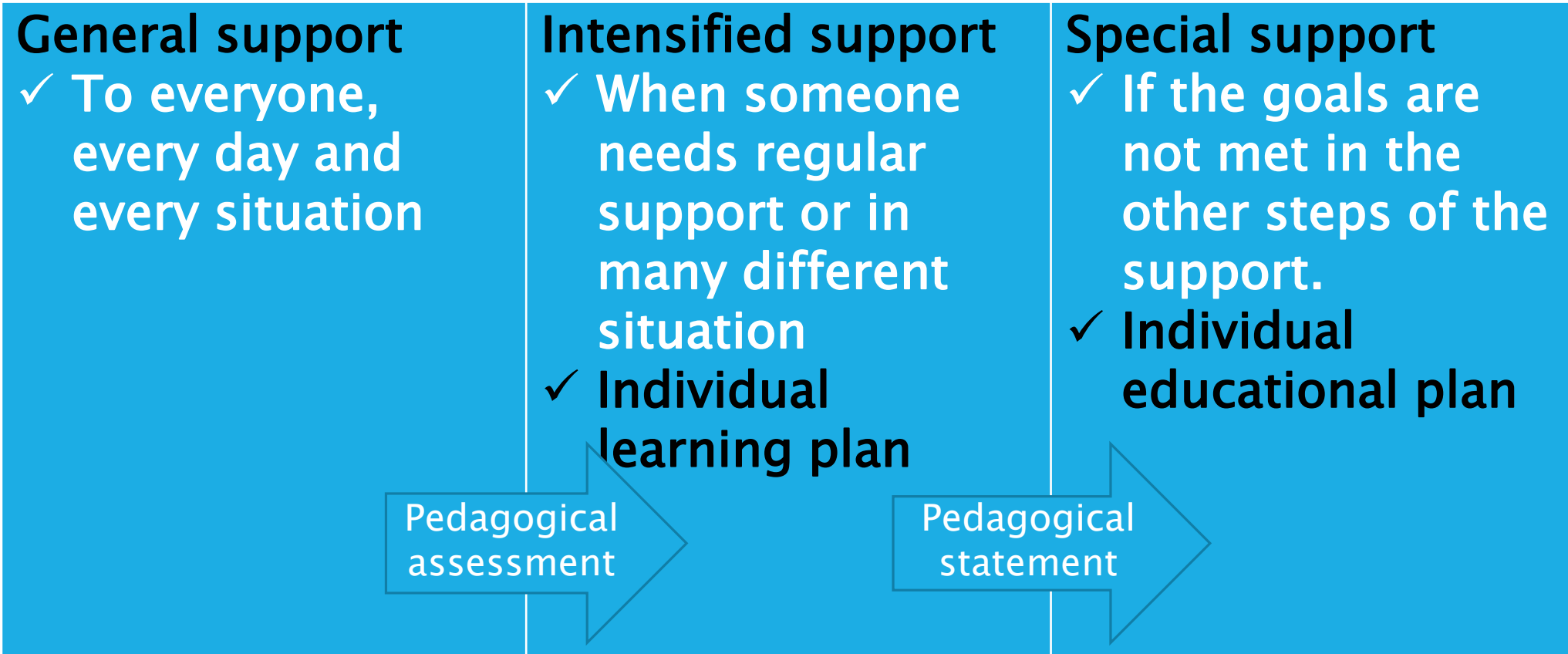
SUPPORT LEVELS FOR LEARNING AND SCHOOL ATTENDANCE



A PUPIL MAY ONLY RECEIVE SUPPORT PROVIDED AT ONE OF THESE LEVELS AT A TIME.

SUPPORT FORMS MAY BE USED AT ALL THREE LEVELS OF SUPPORT.

SUPPORT IS PROVIDED FOR AS LONG AS NECESSARY AND AT THE LEVEL AND IN THE FORM INDICATED BY THE PUPILS NEEDS.



INDIVIDUAL EDUCATIONAL PLAN

- ✓ Before making a decision on special support, the education provider shall draw up a pedagogical statement on the pupil cooperating with the pupil and the guardian.
- ✓ The education provider shall formulate a written decision on the provision of special support.
- ✓ In order to execute a decision on special support, an individual educational plan (IEP) shall be drawn up for the pupil.
- ✓ IEP is a written plan containing the goals and contents of the pupil's learning and school attendance, the teaching arrangements to be used, pedagogical methods and the support and guidance needed by the pupil.

IEP MUST INCLUDE:

1. The pupil's individual goals
2. Pedagogical solutions
3. Arrangements of instruction
4. Cooperation and services required to provide support
5. Monitoring and evaluation of the support

An individual educational plan does not include a description of the pupils personal characteristics.

The plan shall be revised according to need, but at least once a school year, to correspond to the pupils needs.