



Co-funded by the
Erasmus+ Programme
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November 4, 2021
Transnational project meeting
JLM, Latvia

Development of support guidance
system for emotional and physical
inclusive education for school
No.2019-1-LV01-KA201-06036

Project presentation

#InclusiveEducationMeetsGuidance

hot topics

1 Project overview

2 Activities

3 Challenges

KA2

COOPERATION FOR
INNOVATION AND THE
EXCHANGE OF GOOD
PRACTICES

Education
Department,
Jelgava Local
Municipality,
Latvia

Center for
Resources and
Educational
Assistance, Arad
county, Romania

Education
Division, Turku,
Finland

AIM

To promote the use of
good practice in
creating emotionally and
physically inclusive
environment

+

**to define the
preconditions for
successful
implementation and
maintenance of the
student learning
support system**

CHALLENGES

- Guidelines for supportive environment
- Individual capacity of the support staff
- Orientation for the transfer of good practice from the project partners
- Improvement of professional skills
- Ability to identify problems in time
- Find & ensure systemic approach
- Lack of appropriate support at school

TARGET GROUPS

Direct – support
specialists/school staff

Indirect –
pupils/students/parents

KA2

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PRIORITIES

Tackling early school
leaving and
disadvantage

TOPICS

Supporting educators
& support staff

Horizontally orienting
to sustainable
investment, quality and
efficiency of
education, training and
youth systems

ADDITIONAL

Combating failure in
education

Inclusion – equity

Development &
international
cooperation

Original plan

Time

01.11.2019.–30.04.2021.
18 month

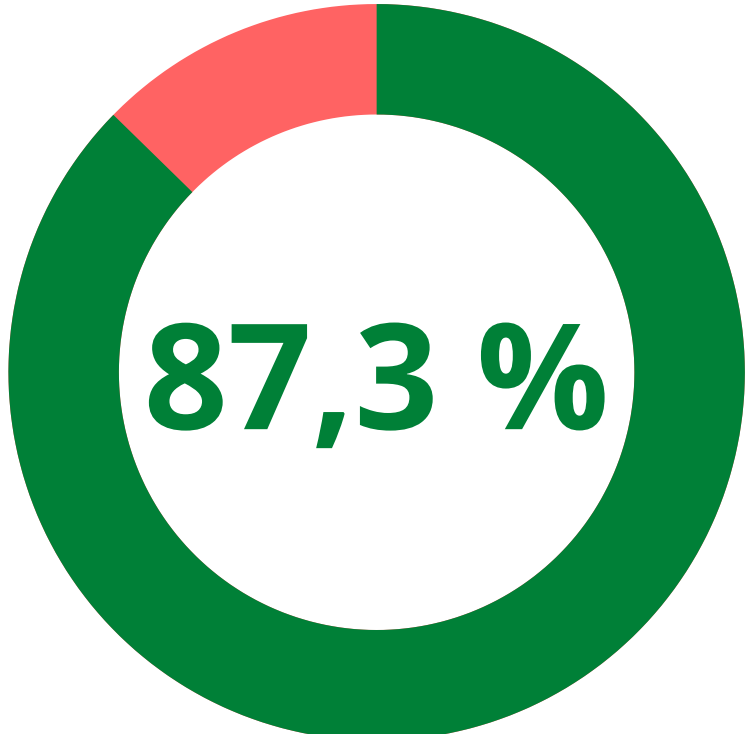
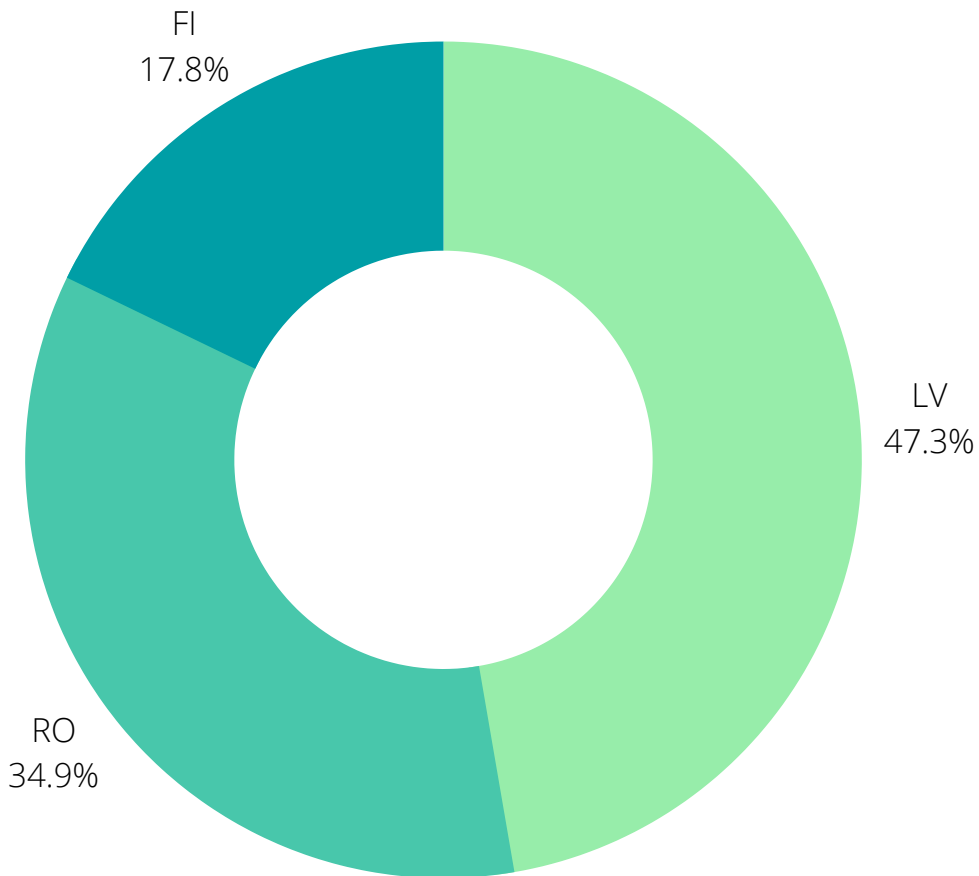
36 290 EUR

Pandemic influence

Money

01.11.2019.–30.11.2021.
25 month
+ 7 month

31 690 EUR



Kick off meeting



- 1 Introduction of project team
- 2 Project overview & goals
- 3 Planning, management
- 4 Case study
- 5 Minutes, evaluation

November 6-7, 2019

Learner
support
issues

Improvement
of support
system

Professional
development
& training

BEFORE C1

- Survey about expectations and needs LV + RO
- Results presented to training organizers FI
- Training programme
- Participant selection procedure



Erasmus + Strategic Partnership for the Exchange of Good Practices
Development of support guidance system
for emotional and physical inclusive education for school
#InclusiveEducationMeetsGuidance
Project No: 2019-1-LV01-KA201-060361



Current situation analysis

report

Centrul Județean De Resurse Și Asistență Educațională
Arad, Romania

Support specialists have an important role in the schools especially for providing an inclusive dimension for school.

In Romania, the main types of support specialists are:

- School psychologists, also referred to as school counselors
- Speech and language therapists
- Professional support teachers
- School mediators
- Medical support

Depending on the number of children enrolled in the school, support specialists may be present on the school premises 5 days a week or shifting between more schools during one week. The first 3 categories of support specialists mentioned have teacher statute and are employed following the rule of the National Law of Education.

Arad County Centre for Resources and Educational Assistance coordinates the activity of *school psychologists, speech and language therapists and school mediators*. They all are employed by the Arad County for Resources and Educational Assistance but their activities takes place in schools and kindergartens across Arad County, rural and urban areas equally, covering the entirety of the school population.

School psychologists

For each 800 students there is one full didactic norm of school counselor. More often, one counselor attends a school population higher than that.

The full norm is 40 hours/week, of which 18 hours of psycho-pedagogical assistance activities in the school and 22 hours of preparatory activities, professional training and methodical activities.

A school counselor is not allowed to formally assess IQ, to provide psycho-therapy in the school counseling office, to prescribe medication. They can, and are advised to - when needed, make recommendations for further investigation to specialists like clinical psychologists, medical specialists, psychiatry, social services or police department.

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Brief report about current situation on support system in Jelgava Local Municipality schools

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By Ilze Brakmane - chief specialist of Jelgava Local Municipality Education
Department on learner support issues. Done at Jelgava, 07.01.2020.

Erasmus+ project No.2019-1-LV01-KA201-060361 "Development of support guidance system for emotional and physical inclusive education for school" - #InclusiveEducationMeetsGuidance

Short term
joint staff
training

Professional
development
& new
methods

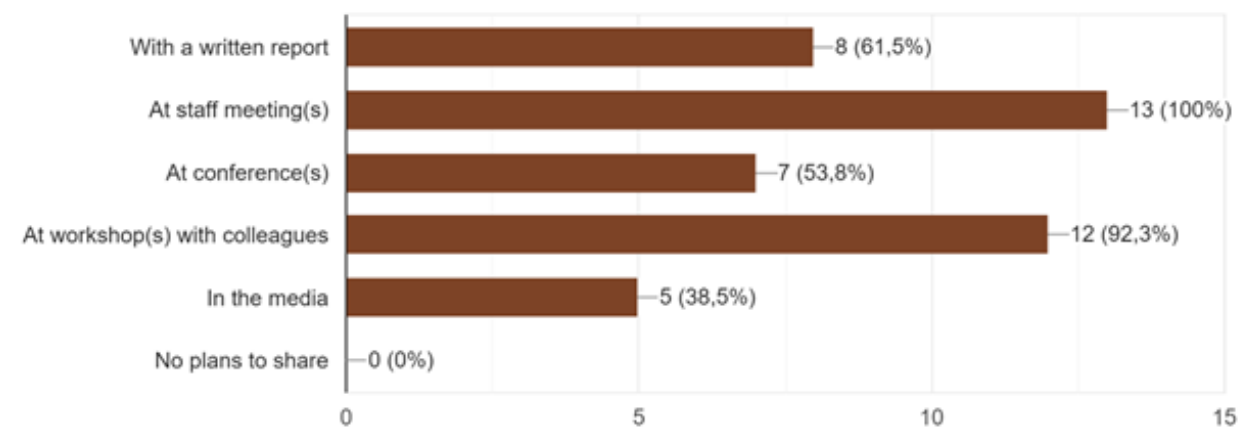
Good practice
& learning
environment

TRAINING C1

- March 9–13, 2020, Education Division, Turku, FI
- 6 LV + 7 RO = 13 participants
- 3+1 training managers FI + lecturers
- Mobility agreements
- Presentations, workshops, site visits
- Agenda, participant list, certificates
- Online evaluation report + local reports
- Local dissemination

How do you plan to share your experience? Multiple answers are possible.

13 atbildes



Local events

Online events

COVID19

OTHER

- Cancelled E2 seminar in Romania
- Cancelled E3 seminar in Latvia
- Management skype meetings (May, August 2020)
- Local seminars – reflections from C1
- Participants presentations (2 LV, 4 RO)
- M2 meeting in Romania – postponed x2
- Survey – parent and teachers interaction with support staff at school. Research results
- Discussions & next steps

START

- Development of guidelines for support system
- Guidelines for teachers for inclusive approach in school settings



Knowledge
and specific
know-ho from
good practice

Competencies,
new practices,
methods

Skills,
professional
development

ONLINE TRAINING

- Co-operation of know-how – Specialists' statements. Training Part I
- December 2, 2020 Zoom video-conferencing platform
- 36 participants from 3 countries (22 RO, 9 LV, 5 FI)
- Presentations, meeting sessions by country, workshop
- Agenda, participant list
- Online registration & evaluation
- Certificates
- Evaluation report

Well done!



Knowledge
and specific
know-how from
good practice

Competencies,
new practices,
methods

Skills,
professional
development

ONLINE TRAINING PART 2

- Co-operation of know-how – Specialists' statements. Training Part II
- March 10, 2021 Zoom video-conferencing platform
- 35 participants from 3 countries (22 RO, 8 LV, 5 FI)
- Presentations, meeting sessions, workshop
- Agenda, participant list
- Online registration & evaluation
- Certificates
- Evaluation report

Well done!

What did we learn?

- duties of the school psychologist in FI
- work of the social workers in FI -bullying is a topic approached
- how to deal with student absenteeism
- protecting measure regarding absenteeism
- the presence in school of a medical nurse

What are the similarities or differences?

- career counseling is done by different specialists in FI, LV, RO
- the student can go to school counselor without parents permission in FI, but in RO and LV they must do that
- we use the agreement of the parents to work with children

- improve our strategy to deal with absenteeism

What could we use?

- remember that the child's wellbeing is the most important, sometimes forgotten

Next steps in our organisation?

- we need to be opened for the outside organizations and also for disciplinary teams

Support
issues

Improvement
of support
system

Proposals &
Recommend
-ations

OUTPUTS LV

Guidelines for the Development of Education Support Services in Jelgava District

- Introduction
- Principles defining the necessity for support measures in the municipality and the state
- Description of the situation – Jelgava District
- Experience of Finnish partners & Romanian partners
- Conclusions on work organization of project partners
- Conclusions of the study and proposals
- Annexes: Support specialist card texts, questionnaires

Support specialist cards

- 46500 units
- 18 different cards
- 3 target groups
- 6 professions
- Paper + digital



Translations (text)

- Guidelines in English
- Cards in English

Support
issues

Improvement
of support
system

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OUTPUTS RO

Guidelines for teachers for inclusive approach in school settings

- Introduction – what does it mean to be inclusive
- How to recognize a student with special education needs or learning difficulties
- Support personnel. The team of specialists from your school
- Recommendations regarding educational activities in school

Broschure

- Inclusive education. Teacher guidebook
- Romanian version: <https://my.flipbookpdf.net/zSNYV>
- English version: <https://www.flipsnack.com/ayla7/inclusive-guidelines-en.html>
- 16 pages
- Digital + paper



E-book translations

- Guidelines in English
- Guidelines in Romanian

Local events

Online events

COVID19

OTHER

- Webinar – Today's truants – The best practices to manage school attendance problems I (May, 2021 by Turku, FI)
- Webinar – Today's truants – The best practices to manage school attendance problems II (September, 2021 by Turku, FI)
- Management MS Teams meetings (January, May, September, 2021)
- Local seminars – dissemination of guidelines & specialist cards LV:
 - Seminar for support personell by Education Department 09.09.2021.
 - Seminar for school directors by Education Department 10.09.2021.
- Local seminars – dissemination of guidelines in Romania
- Local seminars for support specialists

START

- Specialist cards for the Municipality schools, LV (September/October 2021)



TPM - CJRAE

- Transnational project meeting (blended)
- September 27–28, 2021
- 10 participants – 4 RO, 2 FI, 4 LV
- Topics:
 - Presentation of support system in Romania. How CJRA works and what are the activities in schools
 - State of the project
 - To do
 - Intellectual output (guidelines/recommendations)
 - Developments in support system
 - Case study – a successful story about inclusion
 - Career roadmap for distance learning
 - Planning of final conference in Latvia
 - Dissemination & follow up
 - Impact assesment



TPM - JLM

- Transnational project meeting (online)
- November 4, 2021
- 22 participants – 10 RO, 2 FI, 10 LV

ONLINE MEETING AGENDA



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14.00-14.05	Welcome, opening <i>Ilze Brakmane</i>
14.05-14.20	Project presentation <i>Gatis Kasparinskis</i>
14.20-14.40	Guidelines for the Development of Education Support Services <i>Jānis Erno</i>
14.40-15.00	Guidelines for teachers for inclusive approach in school settings <i>Lucia Matei</i>
15.00-15.10	Break
15.10-16.00	Project results/evaluation of outcomes <i>Anu Parantainen/Matti Mäkelä</i>
16.00-16.30	Recognizing risks and collaborating in intervention: Importance of cross-sectoral cooperation to reduce early school leaving in Latvia <i>Katrīna Sudakova</i>
16.30-17.00	Questions, discussion

DEVELOPMENT OF SUPPORT
GUIDANCE SYSTEM FOR EMOTIONAL
AND PHYSICAL INCLUSIVE
EDUCATION FOR SCHOOL
NO.2019-1-LV01-KA201-06036

NOVEMBER 4, 2021
TRANSNATIONAL PROJECT MEETING
EDUCATION DEPARTMENT, JLM, LAVIA

#InclusiveEducationMeetsGuidance

To do

- 1 Evaluation report by FI
- 2 Meeting minutes 04.11.2021.
- 3 Publication, dissemination
- 4 Formulation of further challenges
- 5 Final report
- 6 Next steps/new project...

**Thank you
for your
kind
attention**

Have a great
day ahead!