



INCLUSION POLICY

Support Services and Intervention Team

Niepubliczna Szkoła Podstawowa
Warsaw Montessori School
ul. Szwoleżerów 4, 00-464 Warszawa

1. General rules

- 1.1. The Support Services and Intervention Team (SSAIT) is designed to support students, parents, and teachers in addressing pedagogical, social, emotional, and developmental problems.
- 1.2. SSAIT consist: school counselor, psychologist, speech therapist and SI therapist.
- 1.3. SSAIT may invite outside specialists to it's work process and addressing problems claimed.
- 1.4. Students, their parents, school staff members, teachers may submit problems or needs, verbally speaking or in written form to any of the SSAIT specialists, who will start an action immediately.

2. Main aims

- 2.1. Developing students' independence in solving educational challenges.
- 2.2. Developing students' interest.
- 2.3. Developing students' ability to express emotional and educational needs.
- 2.4. Developing students' responsibility.
- 2.5. Developing students' readiness for challenges despite their educational, developmental or emotional difficulties.



3. Tasks

- 3.1. Supporting and providing an inclusion policy for students with special educational needs (dyslexia, dyscalculia, Autism, Asperger Syndrome and other needs).
- 3.2. Developing a work plan for students with special educational needs (extra hours with teachers, pedagogical therapy, SI therapy, etc.).
- 3.3. Continuing preventive programs (sex education workshops, drug prevention, cyberbullying prevention).
- 3.4. Making space to discuss, asking questions and dispelling doubts on issue relating to personal growth.
- 3.5. Developing, delivering and implementing comprehensive school counseling programs that are focused on promoting student achievements and social and emotional development.
- 3.6. Observing the development of the following skills: reasoning, communication, social skills, self-management and research. If one or more of the skills need increased attention, the SSAIT will organize time and space to develop the specific area.
- 3.7. Develop cooperation with parents:
 - 3.7.1. Listen to parents and answer questions of interest correctly. Clarify the wishes and interests of parents involved in the issue of child education.
 - 3.7.2. Discuss with parents the development of a child, educational achievements and/or behavioural problems.
 - 3.7.3. Involve parents in the decision-making process.
 - 3.7.4. Suggest possible ways of solving problems.

4. Support personell work organization

- 4.1. The SSIAT members shall ensure effective circulation and feedback, in accordance with the principles of confidentiality, i.e. issues discussed in the team shall be disclosed outside its composition only if this is necessary to resolve the problem.



4.2. Each SSAIT member shall respect confidentiality within the framework of his or her professional ethics.

5. The procedures by which Warsaw Montessori School employee/teacher or the pupil parent applies/submits the problem to the specialists of the SSAIT

- 5.1. A teacher, or an administration employee, or a parent, may contact any of the SSAIT members to submit the question.
- 5.2. The SSAIT may refer the matter to one of the remaining specialists, to continue to communicate the matter with the right person. The specialist will work with this case or direct it to the other specialist if there is such a need.
- 5.3. If specialists share a common list of cases and persons, they ensure effective circulation of information among other SSAIT members, in accordance with the principles of confidentiality.

Support Service and Intervention Team

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