ERASMUS
CREATING OPPORTUNITIES FOR THE UK ACROSS EUROPE

IMPACT+ EXERCISE TABLE

Project: "Tolerance and quality inclusive education in school" (2018-1-LV01-KA201-046963)

AREA OF IMPACT	IMPACTS / OUTCOMES	INDICATORS	DATA SOURCES	TIMESCALE		
				SHORT TERM	MEDIUM TERM	LONG TERM
SYSTEMIC	Providing valuable resources for non-formal sector	Implementation of the dissemination strategy and involvement of relevant stakeholders of the educational sector	Interim report: Ozolnieki Pre-school education institution "Zīlīte" director and pre-school teachers have participated at the learning activity in Latvia (for Montessori presentation Malgosia delivered). Latvian teachers have shared the project information and feedback (from the course in Spain) at the methodological seminars organized jointly by Jelgava Local Municipality Education Department and Ozolnieki Municipality Education Department. Participants of the learning activity taking place in Latvia were visiting another educational center: Šķibe Elementary school. Our Polish partner was updating them about the project results since they showed a high interest in knowing them. Dissemination file: See other schools and institutions involved on https://saite.lv/bOzhj	✓	✓	
	Raising awareness about the importance of integrating emotional management in educational activities to prevent bullying, early school leaving.	Implementation of the dissemination strategy and involvement of relevant stakeholders of the educational sector	Dissemination file: See presentations of the project made to other entities https://saite.lv/bOzhj	✓	✓	
	Improving awareness of the importance of diversity and educational inclusion among regional institutions	Our regional institutions are informed about project goals and results	Dissemination file: Number of communications with our institutions (mails, calls, meetings, etc) at short, medium and long term	✓	✓	✓
	Reducing skills shortages, gaps and mismatches that lead to the disadvantaged students' inclusion in formal and non-formal education	Participating entities have shared the good practices learned and how they can be implemented by the educational community	Partners websites, E+ Result platform, EPALE: Videos of the training course in Spain, testimonial videos of the participants, articles published, project presentation, inclusion policy of the schools and other results area available		✓	
ORGANISATIONS	Improving project management competences	Successfully fulfilling all our project tasks	Final evaluation and final report	✓		
	Increasing our project quality standards	Short term (project duration): Development of a quality assurance plan, undertake the impact tool exercise, create nice materials for dissemination, etc. Long term: We will include these tools in our future projects.	Short term: Final report. Long term: Project managers feedback		✓	

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	Acquiring an innovative way of operating towards disadvantaged children	Being able to provide attractive programmes for children in risk of exclusion, engaging them in formal and non-formal learning.	Annual report of the educational centers, evaluations made by working commissions, renovation of inclusion policies each year		✓	
	More dynamic, committed and professional environment inside the organisation: staff motivated to research, learn and apply new pedagogical methods	Knowledge and tools learned by participants during mobilities are integrated in their classes and transferred to the rest of the staff.	Trainers testimonials, internal workshop memories, evaluations of the working commision	✓		
	Staff more open to stablish synergies with international experts on education	Participation in new educational projects, conferences, exhibitions, training courses, etc	Annual report of the entities.		✓	
	Reinforcing cooperation with same partners	Our partners are willing to keep working with us (at least 1 new project is submitted with one of the partners in future calls).	Annual report of the entities.			✓
LEARNERS	Engaging marginalised children in formal/non formal education	Number of children facing obstacles that are successfully finishing the course/our trainings	Attendance list + information shared in their registration form	✓		
	Increasing motivation for taking part in future activities (for the NGO, not for the schools)	Percentage of marginalised children willing to participate in future trainings (80% of children expected)	Individual evaluation (on-line survey)		✓	
	Increasing self-empowerment and self-esteem of marginalized children;	Number of children participating on Montessori activities during our trainings that enjoyed this kind of learning.	Individual evaluation + teacher's feedback		✓	
	Improving math competences of marginalised children	Number of children with low math level improving their results after using Montessori material	Individual evaluation + teacher's feedback		✓	
	Building emotional competences of adults	Number of children improving their strategies to support victims of abuse, to solve conflicts, to deal with bully students..	Individual evaluation + teacher's feedback		✓	

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STAFF	Improving teaching competences of teachers and trainers working in difficult contexts (marginalisation, illiteracy or violence)	Numbers of teacher/trainers completing the mobilities and the internal workshop	Attendance list + group evaluation	✓		
	Providing resources and tools to build the learning competences of children (on math, literacy, etc)	Montessori material acquired	Information provided for the final report or published by the entities: http://www.jelgavasnovads.lv/lv/pasvaldiba/projekti/aktualitates/16232/svetes-pamatskola-projekta-turpina-pilnveidot-ieklaujoso-izglitibu		✓	
	Building key digital competences of teachers and trainers	Number of staff creating and using the resources developed (online evaluations, online meetings, video testimonials, etc)	Internal evaluation and final report: teachers reported to have learn how to use different applications for remote work (Drive, Skype, WhatsApp, Doodle, etc)	✓		
	Improving understanding and responsiveness to social, linguistic and cultural diversity;	Percentage of teachers feeling more comfortable when involving intercultural learners or colleges in their activities (80% of positive answers expected)	Teacher testimonial	✓	✓	✓