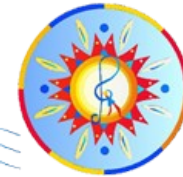




Istituto Comprensivo Statale ad Indirizzo Musicale
“MANERI – INGRASSIA – DON MILANI”
Via Passaggio dei Picciotti-3 - 90123 PALERMO



Erasmus Project Closing the Word Gap 2019-1-UK01-KA229-061373_2

Virtual meeting
31st March 2021



Memory game of the seasons

Sezione Q

Children Age: 4 – 5

Teachers: Profeta – Lo Sardo



OBJECTIVES AND AIMS

- Recognizing the main characteristics of each season
- Sensory-reading pictures
- Stimulating language and cognitive skills
- Increasing grammar competence and lexical enrichment
- Improving the communication skills
- Fostering logical and creative thinking
- Broadening the lexicon



THE ACTIVITY

TIME: The school year as a routine activities.

5 sessions - twice a week – 30 min.

STEP 1

- Kids observe every day weather related phenomena
- Introduction of new vocabulary

STEP 2

- Sensory-reading of the cards detecting differences and Similarities

STEP 3

Memory game

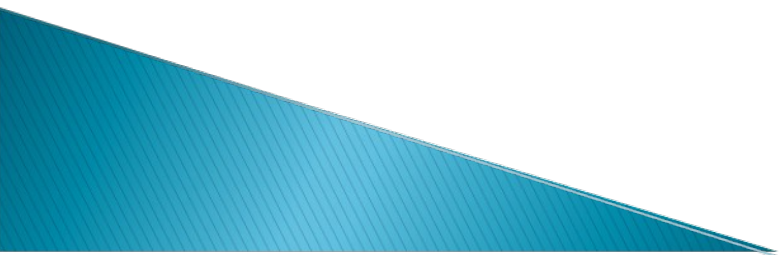


STEP 4

- Discovering new words and new characteristics of the seasons (snow blizzard)

STEP 5

- Analyzing shapes and colours of nature



PSYCHOLOGICAL FRAMEWORK

STAGE TWO: Preoperational Stage

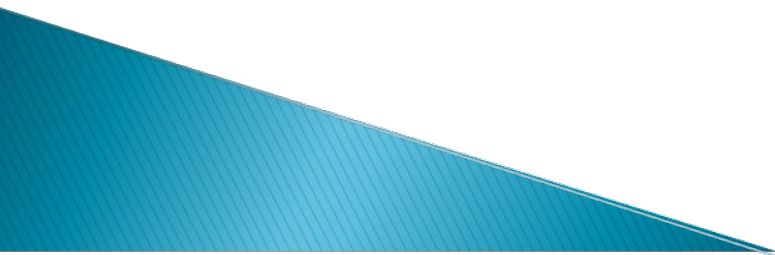
- Ages 2-6
- Language development is very important
- Egocentrism!
Only understand their own point of view
- Conservation-cannot understand the concept of numbers, length, mass, weight, volume and quantity)

METHODOLOGICAL FRAMEWORK

This model defines learning as a process in which experience always gets deeper and deeper.

Knowledge is the result of the combination of two activities which are in dialectic relationship:

1. grasping experience
2. relaborating experience.



METHODOLOGICAL FRAMEWORK

