

Discover Erasmus+ KA2 small-scale  
partnership project

# **On The Way To Self Directed Learning**

No. 2021-1-LV01-KA210-SCH-000031400



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# Learning is a journey, that never ends!



Distance learning is a form of learning that takes place digitally and today, when ICT is developing very rapidly, it is important for teachers to keep up with the latest trends in the field of information technology, as well as to be aware of techniques in the development of teaching materials so that the materials are easy to understand.

By combining the teachers' IT skills with the basic principles of creating modern digital materials, where the connection between learning styles and perceptions is formed, it is possible to create teaching materials that attract attention, stimulate interest in learning and reduce the risks of early school leaving.



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## On The Way To Self Directed Learning

is a 18 month project (01.11.2021.– 30.04.2023.), co-funded by the European Commission under the Erasmus+ programme

### Aim of the project:

- ▶ ***to promote the teachers' professional development and experience exchange in distance learning***, thus strengthening teachers knowledge and profile and reducing learners risk of dropping out and
- ▶ ***to develop and test innovative teaching materials according to learner's perceptions*** (audios, visuals and kinesthetics), ***perceptual features and learning styles*** (following researchers' guidelines on learning techniques and features)



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# Objectives

O1: *Teacher's education and experience exchange* about the latest discoveries in developing teaching materials and the latest learning techniques

O2: *Research and determination of perception types of learners*

O3: *Development of innovative teaching materials* based on the results of made research on perception types and following researchers' guidelines on learning techniques

O4: *Approbation/testing of created teaching materials*

O5: *Preparation of a teaching materials/guidelines* on use of types of perceptions in teaching

O6: *Dissemination* of information about the project



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# Targer groups

The project addresses different target groups at local, national and European level:

## Direct target groups:

- Partner institutions
- Educational institutions
- Organisations providing distance learning
- Teachers, educators, trainers
- Staff, IT specialists

Indirect target group:

- Students in distance learning





# Partnership



## Latvia

Jelgava Regional  
Correspondence School



## Finland

Oulun aikuislukio, Oulun  
kaupunki



## Slovenia

Drustvo Bodi svetloba

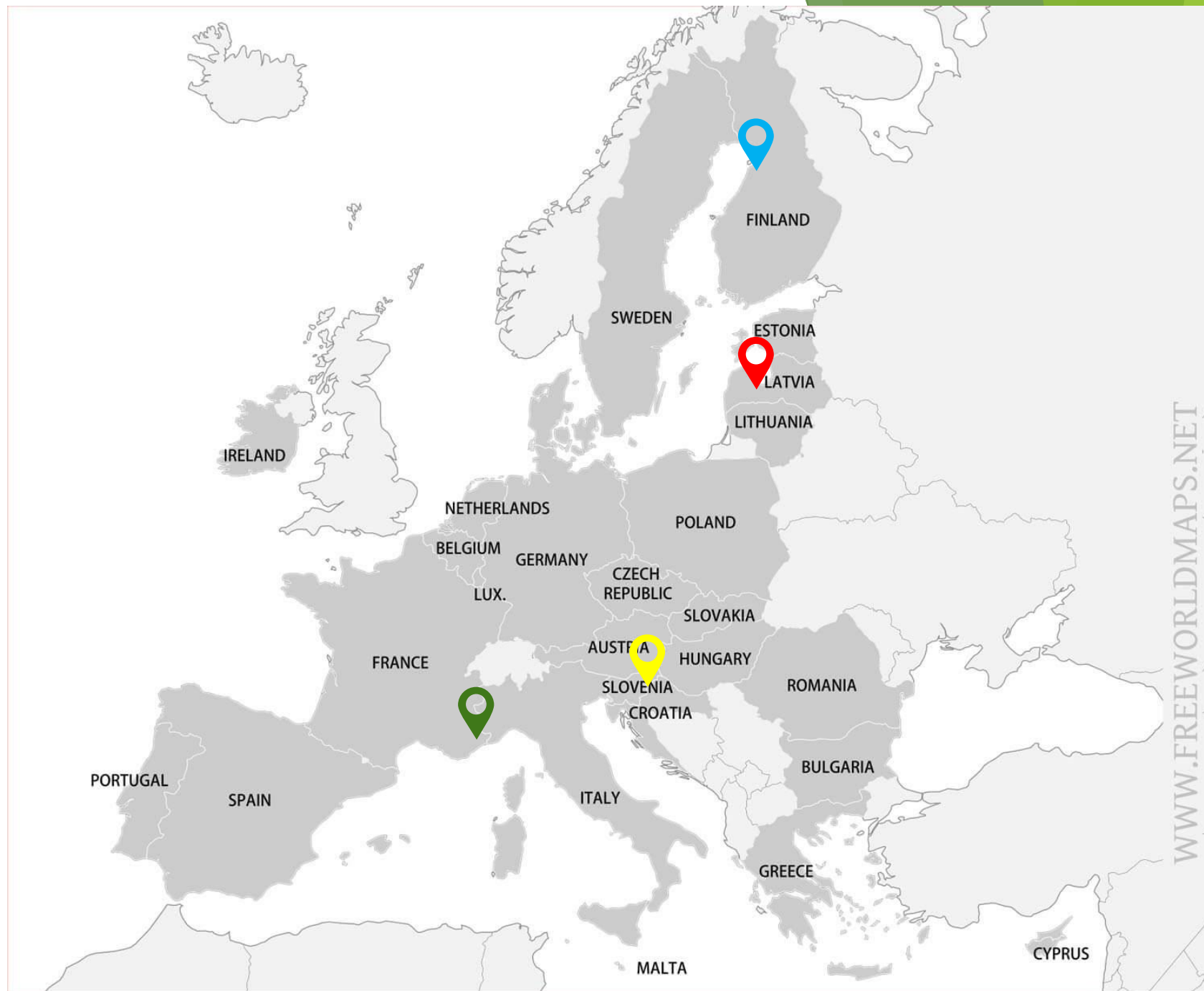


## France

Esquare



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# Partner organization profiles

Correspondence school	Upper secondary school for adults	NGO	Research and educational organization
Jelgava Regional Correspondence School <a href="http://www.nvsk.lv">www.nvsk.lv</a>	Oulun aikuiskoulutuskeskus, Oulun kaupunki <a href="http://www.oulunaikuiskoulutuskeskus.fi">www.oulunaikuiskoulutuskeskus.fi</a>	Drustvo Bodi svetloba <a href="https://bodisvetloba.org">https://bodisvetloba.org</a>	Esquare <a href="http://www.e-square.fr">www.e-square.fr</a>
Jelgava, Latvia	Finland	Ljubljana, Slovenia	Antribes, France



## Associate partner:

Riga Tehnical University (RTU), Distance Education Study Centre  
<https://www.rtu.lv/en/feth/about-us/ethzf-structure/rtu-riga-technical-university-distance-education-study-centre>



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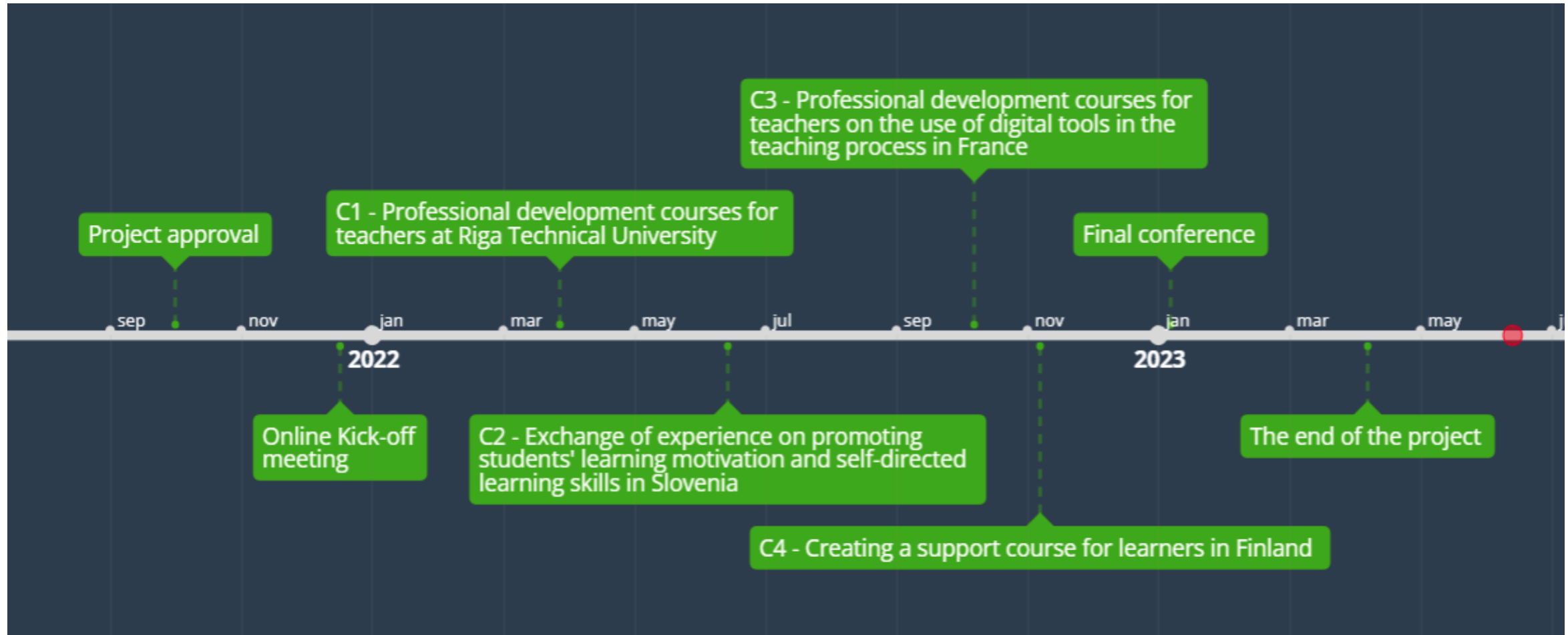
# Activities

Management	Activities	Dissemination	Results
<ul style="list-style-type: none"> <li>Financial agreement</li> <li>Finances</li> <li>Project documents</li> <li>Project folder</li> <li>LP &amp; PP roles, tasks, responsibilities</li> <li>Work groups</li> <li>Workplan</li> <li>Communication tools</li> <li>Final report</li> <li>Sustainability</li> </ul>	<ul style="list-style-type: none"> <li>online Kick-off meeting, LV</li> <li>C1 (LV) - acquisition of in-depth knowledge about students' perceptions and learning strategies</li> </ul> <p><i>Work in session (1) between C1 and C2: identification of perception types of learners</i></p> <ul style="list-style-type: none"> <li>C2 (SL) - Topic: «Students with learning difficulties, how to motivate them»</li> </ul> <p><i>Work in session between C2 and C3: beginning of work on innovative teaching materials</i></p> <ul style="list-style-type: none"> <li>C3 (FR) - Topic: «Latest IT tools in preparation of teaching materials in a distance learning»</li> </ul> <p><i>Work in session between C3 and C4: Continuation of work teaching materials</i></p> <ul style="list-style-type: none"> <li>C4 (FI) – Topic: «Study support courses, examples of good practice»</li> </ul> <p><i>Work in session between C4 and “Final conference”: Approbation / testing of created teaching materials</i></p> <ul style="list-style-type: none"> <li>Project final conference, LV.</li> <li>Work on the development of methodological recommendations</li> </ul>	<ul style="list-style-type: none"> <li>Project folder</li> <li>Dissemination plan</li> <li>Organisation’s webpage, social networks, etc.</li> <li>Pedagogically methodical meetings</li> <li>Seminars, conferences</li> <li>Staff &amp; learner’s meetings</li> <li>Methodological material in schools websites</li> <li>Erasmus+ result platform</li> <li>Epale</li> </ul>	<ul style="list-style-type: none"> <li>Network of 4 partners</li> <li>Questionnaire for students about perceptions and learning strategies (LV, FI, SL, FR)</li> <li>Approbation of improved teaching materials in schools</li> <li>Improved learning materials</li> <li>Methodological recommendations for improving teaching materials in distance education based on types of information perception have been developed.</li> </ul>





# Timeline of the activities



In parallel - for the duration of the entire project, work on teaching materials implemented



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# Added value

Well functioning network  
with 4 EU partners in adult  
education

Good cooperation in  
teachers' education and  
training on the latest ICT  
tools and in improving  
distance learning  
materials

Recognizing the European  
dimension

Improved distance  
learning materials

Methodological  
recommendations for  
teachers in development of  
teaching materials by taking  
into account the information  
perception types

Improved skills and  
abilities of the project  
participants

The opportunity to choose  
and diversify methods and  
forms in educational work

Possibilities of  
diversification of teaching  
materials based on  
different types of  
perception

Positive impact on  
teachers and distance  
learning students

Early school leaving risks  
are expected to reduce

New international  
contacts for future  
cooperation

New ideas for future  
projects



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# Project contacts

## *Jelgava Regional Correspondence School (Latvia)*

Irma Sērmūksle ([irma.sermuksle@jelgavasnovads.lv](mailto:irma.sermuksle@jelgavasnovads.lv))  
Linda Vecums-Veco ([linda.vecums@jelgavasnovads.lv](mailto:linda.vecums@jelgavasnovads.lv))  
Agris Dobrovoļskis ([agris.dobrovolskis@jelgavasnovads.lv](mailto:agris.dobrovolskis@jelgavasnovads.lv))

## *Esquare (France)*

Sona Stefkova ([sonastefkova@e-square.fr](mailto:sonastefkova@e-square.fr))  
Ema Mrkvicova ([emamrkvicova@e-square.fr](mailto:emamrkvicova@e-square.fr))

## *Drustvo Bodi svetloba (Slovenia)*

Robin Dewa ([ro.dewa@yahoo.com](mailto:ro.dewa@yahoo.com))  
Kristina Mazmanyman (

## *Oulun aikuiskoulutuskeskus (Finland)*

Panu Kela ([panu.kela@ouka.fi](mailto:panu.kela@ouka.fi))  
Tuomo Polo ([tuomo.polo@eduouka.fi](mailto:tuomo.polo@eduouka.fi))



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Info on Erasmus+ Result Platform: [HERE](#)



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*Thank  
you*



**Do you have any questions?**

[nvsk@jelgavasnovads.lv](mailto:nvsk@jelgavasnovads.lv)

+371 63084201

[www.nvsk.lv](http://www.nvsk.lv)



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