



## **Activities before and after mobilities in the Erasmus+ project**

### **Living and learning in natural and green environment**

***No.: 2021-1-LV01-KA220-SCH-000024421***

#### **Before C1 mobility (to Iceland, Borgarnes)**

Lesson about Iceland (made by students). Presentation about Iceland involved: climate, environment, season description, geology. It was presented at local schools on March 1-10, 2022. Feedback: photos of pupils, pictures about Iceland, presentation description.

#### **After C1 mobility:**

Activities: “Water Day at schools” were organized from March 22. to May 20th. Participants: students. Activity nr.1: “Exploring Watercycle”. Activity Nr.2: “Making a poster for International Water Day at school”. Students presented about rivers: middle course, upper course and lower course. Students visited Waterpower plant, nature plants. Students learned about the importance of marshlands and waterlands. Research information about hydroelectric plants. Feedback: photos of students’ posters, descriptions, drawings about water cycle and water pollution.

#### **Before C2 mobility (to Romania, Arad)**

Activity Nr.1.: Presentation about Romania “World full of Wonders”, made by 7th grade pupils. Information about famous parks, rivers, lakes, craters. ActivityNr.2.: Lesson about Romania (April 25), prepared by students. ActivityNr.3.: Activity Nr.3: Various competitions at schools: “Exploring forest”, date: April 21-28th. Participants: 1-9 the grade students. Activity Nr4: Students planted 4H group grown trees. Feedback: photos with students from competition, posters, tasks.

#### **After C2 mobility:**

Activity: “Biological Diversity”. Activity Nr.1: “Bird, lifestyle, reproduction”, to explore and find out about various birds’ species. Time: May - June. Participants: students and teachers. Activity Nr.2: “Lesson about Romania” (April 25), video prepared by students.

#### **Before C3 mobility (Portugal, Ponte de Lima):**

Activity: “How to make environment more friendly”. Participants: students prepared a presentations and short videos: “Nature friendly actions” that involved information about their country and school. That were activities about making environment more friendly (involved all activities in Environment lessons at Aizupe Elementary school). The presentations on “Recycling” about recycling in local schools.

#### **After C3 mobility:**

Activity Nr.1: Students prepared presentations and video about experience in Portugal, presented them after C3 mobility. Students from grades 1 to 9 were involved in various tasks “World Animal Protection Day”.

After C1, C2 and C3 mobilities students and teachers received the certificates for participation.

#### **Before C4 mobility (Spain, Roquetas de Mar):**

According to project timetable Students had to prepare homework for C4 mobility in Spain. Activity was named: "Exhibition about Environment Issues". Students from all partner countries prepared homework. They chose any topic about environment- protection, planet saving, plants, animals protection and etc and prepared drawings, collages for the exhibition about the project theme: "Living and learning in Natural and Green Environment". Students used any techniques. Every partner school brought 5 creative works and they were presented in exhibition at school where project participants' mobility took part.

#### **After C4 mobility**

During the mobility in Spain all partner schools- teachers and students organized photo exhibition about Spain nature taken by students from each partner country and wrote short description about taken photos: where the photo was taken and why was it special for them.

#### **Before C5 mobility**

Students had to prepare homework "10 facts about Latvia". It had to be done on A3 paper or prepared as a presentation (digitally). Students had to find 10 most important facts about Latvia – history, traditions, architecture and etc. The other task was: students had to bring the national snack of their countries, to tell about it and share with others.

Students wrote essays about mobilities in Iceland, Romania, Portugal and Spain. The theme of essay: "The Importance of Green Environment". The tasks of essay:

1. My experience about travelling during mobilities.
2. Green travelling – hiking, biking, walking during mobilities.
3. The best moments of my friendship in this project.

#### **After C5 mobility**

Students wrote essays "The Importance of Green Environment" about mobility in Latvia:

1. My experience about travelling during mobilities.
2. Green travelling – hiking, biking, walking during mobilities.
3. The best moments of my friendship in this project.

#### **Before C6 mobility**

Students had to prepare 10 facts about the Czech Republic. Interesting facts about the Czech Republic. The task was to choose 10 of them and find some similarity in their country, attach the image and short description to the slide.

Other homework was to organize quiz, competition, games, crosswords, drawing contest about "Europe Day" at school. It could be related to European countries, flags, Europe Union. All done activities had to be uploaded on project's google drive.

#### **After C6 mobility**

Students did their final activity – wrote essays "The Importance of Green Environment" about the mobility in Czech Republic.

All materials about local activities and homework are available in the project folder here:

[https://drive.google.com/drive/folders/1i0WEhcF-2zb\\_xMHSQ0PlyQihvQNss5\\_t](https://drive.google.com/drive/folders/1i0WEhcF-2zb_xMHSQ0PlyQihvQNss5_t)

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After each mobility students together with teachers worked on **the digital booklet**.

The Digital booklet is about project topics, green course developments and current trends from all partnership schools.

The aim of creating a digital booklet was to make students the ambassadors of green ideas. By taking part in international week activities, students realized the importance of protecting the environment and helped students to understand how their decisions and actions affect and impact the natural world around us.

The digital booklets from all six partner countries are available here:

[https://drive.google.com/drive/folders/1SbLEN2KIIWYpKcpFe1qNzU-Pl\\_ADnPO-?usp=drive\\_link](https://drive.google.com/drive/folders/1SbLEN2KIIWYpKcpFe1qNzU-Pl_ADnPO-?usp=drive_link)

### **Work on methodological material**

During the project teachers created the methodological material "Methodological material/practical support for teachers on developing student`s environmental awareness and "green thinking"", that summarizes the experience gained during the mobilities in all 6 partner countries. It includes information about activities and methods implemented and we have designed it as an educational tool for schools to help to implement interdisciplinary approach, with an emphasis on the CLIL, as well as to strengthen student`s key competences, rise the level of environmental awareness and "green thinking" and to discover and strengthen student`s talents.

The methodological material consists of 51 learning activities/strategies, their photos, activity steps, made results and 3 Annexes.

It can be found here:

[https://drive.google.com/drive/folders/1IxjT6uj21FXrE\\_RO27B9tNuEWOsLpo2Q?usp=drive\\_link](https://drive.google.com/drive/folders/1IxjT6uj21FXrE_RO27B9tNuEWOsLpo2Q?usp=drive_link)