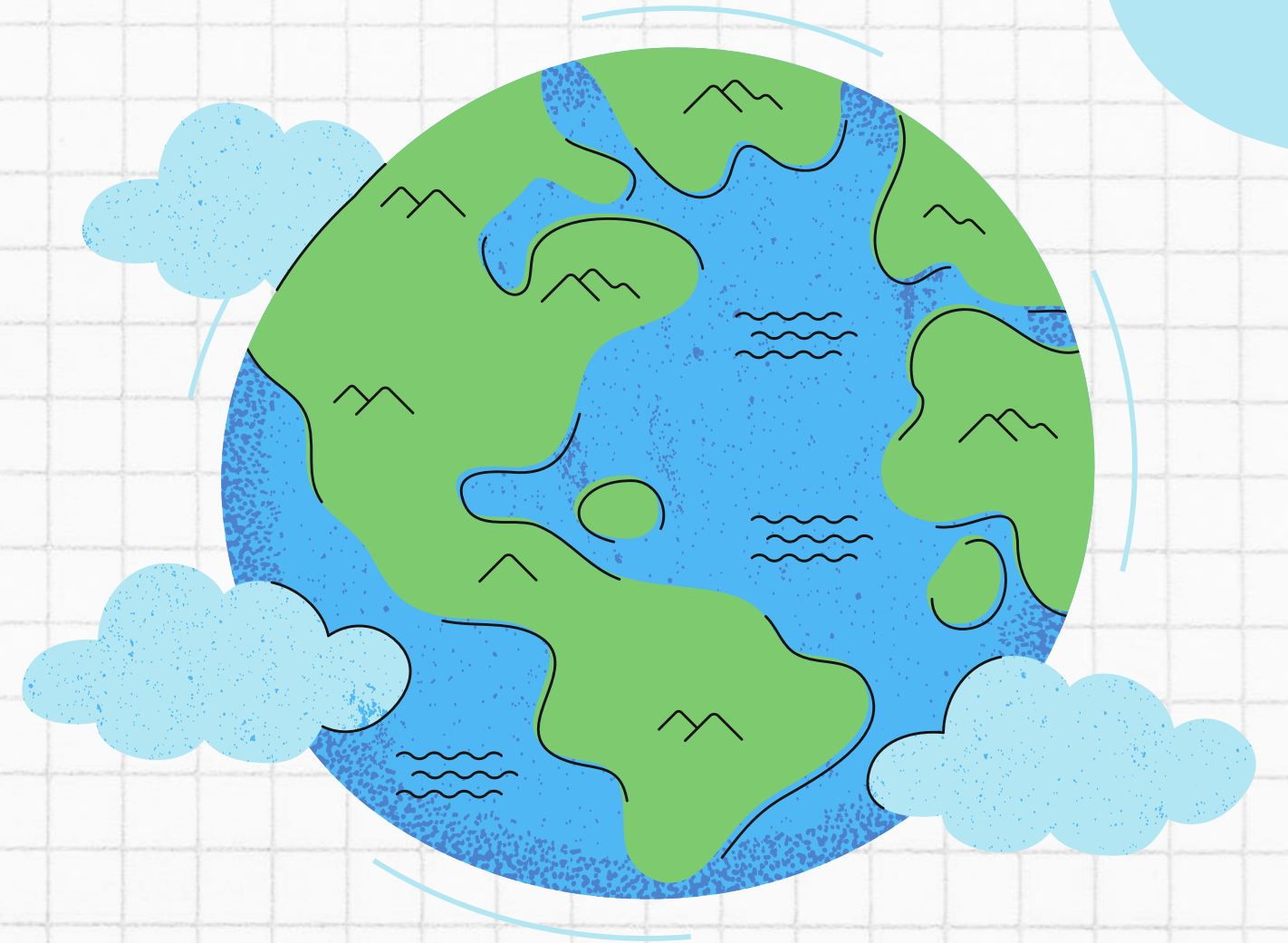


WE4GREEN

Environmental sustainability presentation



“Green for the Climate”

On April 30, 2024, as part of the 3rd edition of the “Green for the Climate” project, an ecological podrace was organized. Students from the 4TRiD class from School Complex No. 6 named after Karol Brzostowski in Suwałki prepared tasks related to ecology for the first graders, which required navigating the playground, finding QR codes and solving tasks.





“Christmas Floristry”

In December 2024, students from classes 3TR and 2TP School Complex No. 6 named after Karol Brzostowski in Suwałki participated in the “Christmas Floristry” workshop at the Old Bath Art Gallery. During the workshop, they learned techniques for creating eco-friendly Christmas decorations, which promoted environmental awareness and enhanced artistic skills

"ECOLABORATORY - GREEN HEART SCHOOL"

I highschool in the name after Maria Konopnicka in Suwałki received financial support from the Voivodeship Fund for Environmental Protection and Water Management in Białystok for the creation of ECOLABORATORY as part of the project - "ECOLABORATORY - GREEN HEART SCHOOL". The funding was also used for the purchase of modern didactic aids to support pro-ecological workshops.

Such activities include, for example:

"Action-segregation"

The main objective of the classes was to learn about the types of waste and the rules of their segregation.

Forms of nature conservation

Classes were aimed at understanding the necessity of nature conservation in Poland and in the world and between national cooperation

Laboratory classes on the influence of environmental factors on the process of photosynthesis

The aim of the classes was to learn about environmental factors that can affect the process of photosynthesis and plant growth.

Laboratory classes on biodiversity and its threats

The aim of the classes was to learn terms such as "biodiversity," "endemic," "relict," "endangered species," "invasive species," "BIO."

Laboratory classes on terrestrial environment protection

During the course, participants learned about environmental effects of mass application of fertilizers in agriculture.



“Cleaning for Poland”

The students of class III ŻTŻ from economy school participated in the nationwide campaign “*Cleaning for Poland*” (*Sprzątamy dla Polski*), which aims not only to promote care for the natural environment in their local area but also to foster a sense of responsibility for the common good.





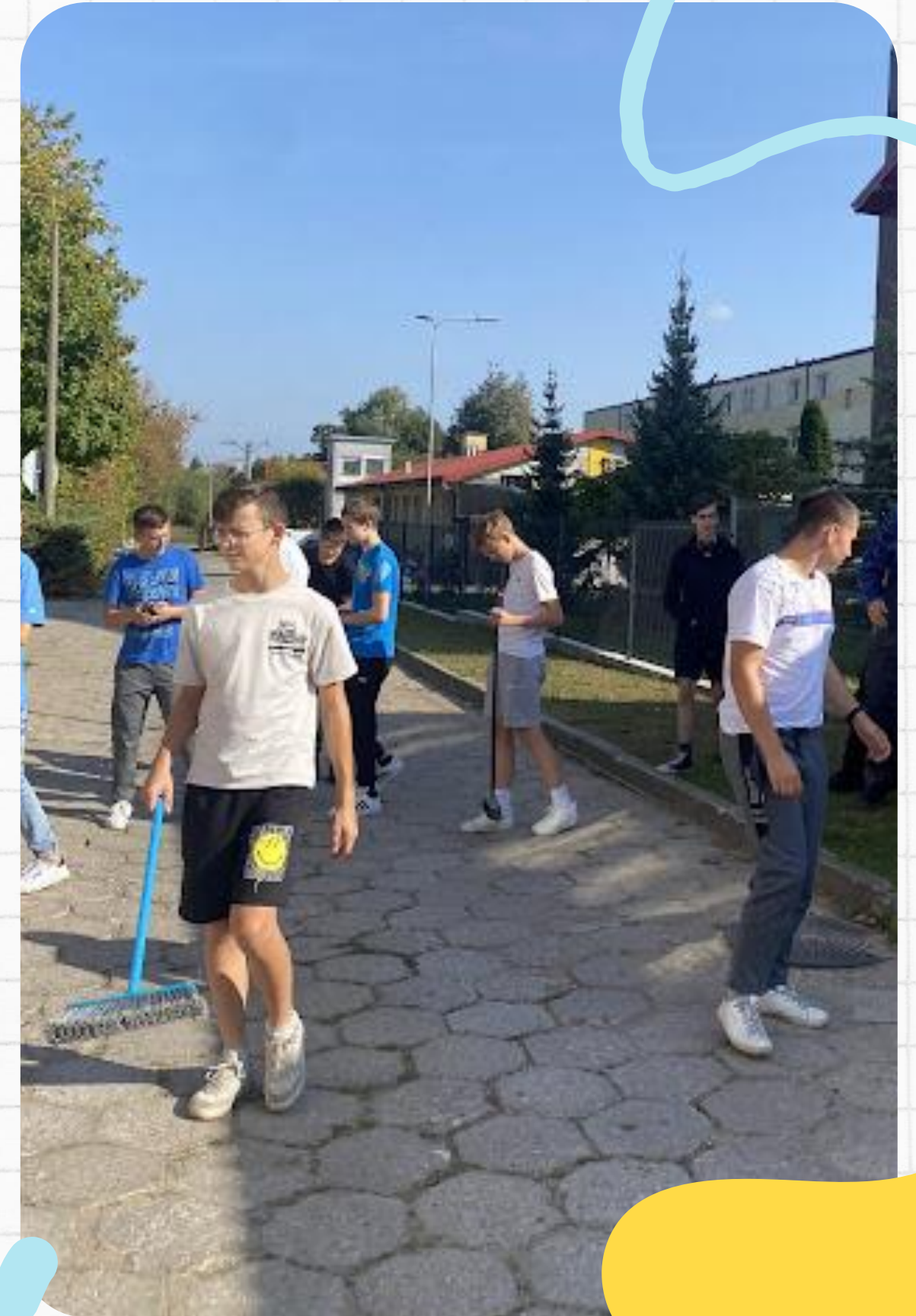
“ECOlaboratory”

Another school in Suwałki - III High School named after Alfred Lityński - established an eco laboratory. Their goal is to raise awareness about the importance of caring for the environment. Participants can also learn how to make everyday items, such as soap, in a simple and eco-friendly way. Additionally, they explore other methods to adopt a more environmentally friendly lifestyle.



"Cleaning Up the World with the Library"

On September 26th 2024, students from classes IFT and 1BT from Vocational School Complex of Agricultural Education named after Wincenty Witos, participated in the 'Cleaning Up the World with the Library' initiative. Equipped with bags and gloves, they enthusiastically set out to collect litter. The main goal of such initiatives is to instill a sense of responsibility in young people for the present and future state of our planet.



“ESA, Educational Anti-Smog Network”

The Technical School Complex in Suwałki (ZST Suwałki) actively participates in the Educational Anti-Smog Network (ESA), a nationwide informational program for clean air implemented by the NASK National Research Institute in cooperation with the Polish Smog Alert.

ESA, Educational Anti-Smog Network

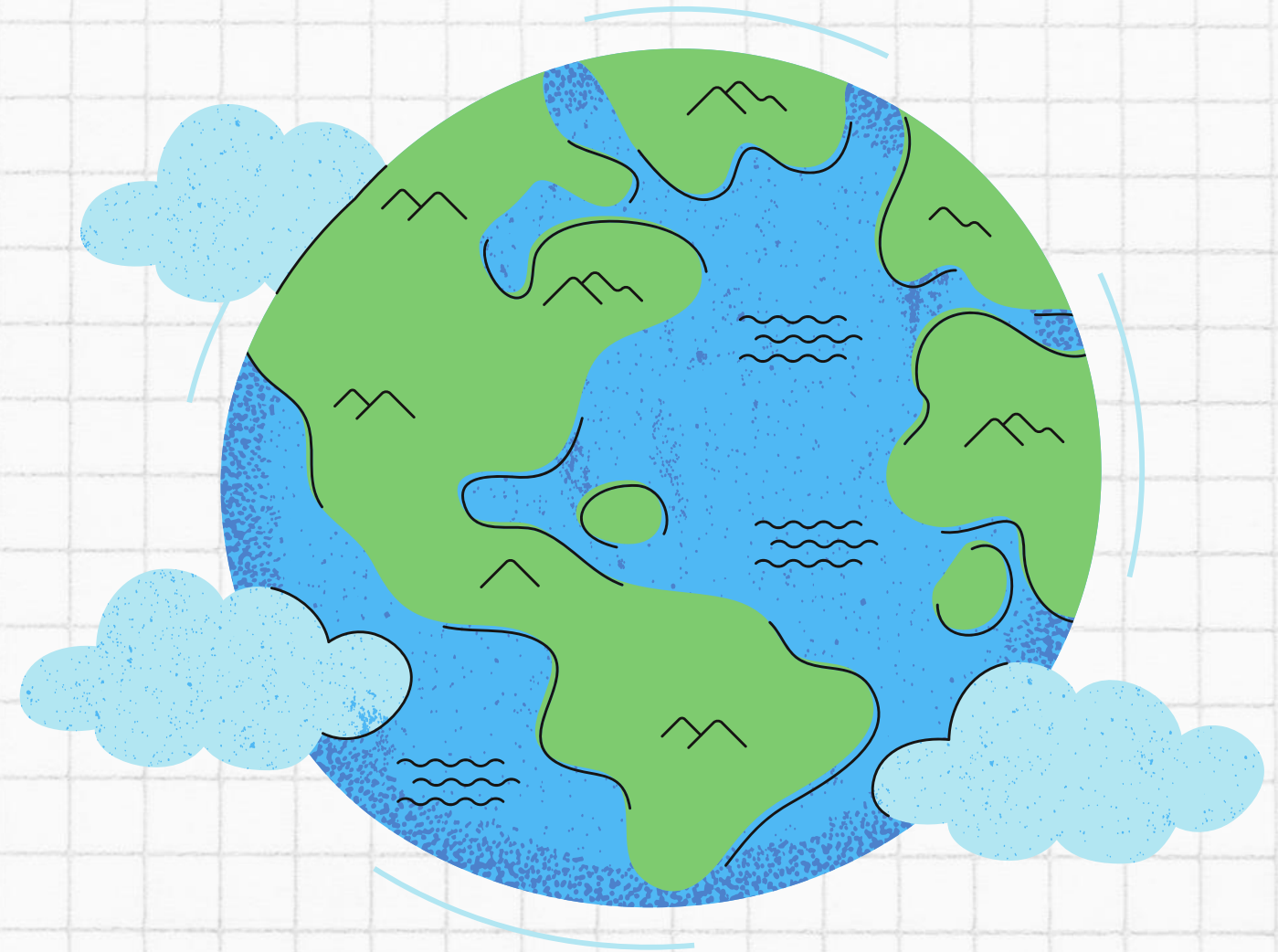
As part of this project, air quality monitoring sensors have been installed at the school. These sensors measure the concentrations of PM2.5 and PM10 particles, with the collected data being publicly available.

Participation in ESA enables students and teachers to:

- Monitor air quality in real time, fostering greater environmental awareness within the school community.**



**Thank
you very
much!**



Sources:

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